

Middle School At Parkside – Grade 8

WELCOME BACK!

We are pleased to have you joining our team this coming school year. School begins on Thursday, September 2 at 7:35 AM, don't be late. In this newsletter you will find a note from your teachers. Enjoy & we will see you soon.

FROM SCIENCE

Mrs. McIntire-Willis

Welcome to Penn Science. This year we will study Life Science beginning with the scientific process and continuing through living things and specifically the human body. I am very excited for my 8th year at Parkside to begin and hope that you are looking forward to 8th grade. The following supplies will best prepare the students to be successful in science:

Two pocket folder
5 single subject notebooks
(one for each unit in the year)
An extra large book sock
Highlighters
Metric ruler

I look forward to meeting you all shortly. Enjoy the remains of your summer.

FROM READING

Mrs. Garside

Welcome to Team Penn Reading! Throughout the year we will be studying many different aspects of reading. The first quarter we will be interpreting the elements of literary text, as well as informational text. We already have an exciting project planned for this unit! The rest of the year will be focusing on a variety of different novels, a fun unit on drama, which will include reading and watching the classic play by Thornton Wilder, Our Town, and we will finish the year with an in depth study of poetry.

Supplies Needed...
Pen/pencil
3 subject notebook for:

- 1. Daily warm-up
- 2. Classroom notes

3. Reading Log Journal

FROM MATH

Mr. Adamakos

Welcome to a new school year. It is key to your success to be organized and prepared, so....

All students will be required to have a 3-ring binder with two pockets or folders and notebook paper inside it. You should also have PENCILS ready to go. Everything else you need to know about this class will be addressed on the first day of school. See you then!

FROM SOCIAL STUDIES

Mrs. Tripp

Social Studies will survey the development of the United States from Colonization through the Civil War. We will investigate:

- the colonization of North America
- Independence from Great Britain
- creation of our nation's government
- expansion of the U.S. up to 1865
- the issue of slavery and the Civil War

This U.S. History course will prepare students with the knowledge and skills needed to be successful in taking high school U.S. History. This course will provide students the knowledge as well as skills valuable to being successful in the future.

Supplies Needed:

Pen/Pencil Notebook & Folder Highlighters Coloring Utensils

FROM WRITING

Mr. Perry

8th grade writing class comprises of three subjects – grammar, composition, and vocabulary. Students will pursue studies in each of these areas throughout the year. Grammar study involves learning how

to properly use the 8 parts of speech, punctuation and capitalization, and syntax (word order) in speech and writing. Students will learn grammar skills through notes, examples, drills, exercises and worksheets, and tests. Composition study involves learning how to sensibly and accurately express ideas in writing. Students will learn composition skills through writing assignments. Vocabulary study involves learning definitions, roots, pronunciations, and uses of familiar and new words. Student s will develop their vocabularies through weekly vocab units.

Supplies needed:

Pencils Notebook paper 3-ring binder with pockets Highlighters

FROM SPECIAL ED

Mr. Allen

We are here to assist students in their studies. We will work together to build skills and meet challenges head on.

Middle School at Parkside Mission Statement

It is the mission of Middle School at Parkside to earn promotion to the next grade level by demonstrating essential skills in reading and writing. This will be accomplished by extending language arts instruction in all grade levels. In addition, language arts will be integrated throughout all curricula.

Vision Statement

The Middle School at Parkside will be among the most improved schools in the state by June 2016. Progress will be measured by academic achievement, respectful and responsible behavior as well as parental and community involvement.